



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI M M GHODASARA MAHILA ARTS AND COMMERCE COLLEGE
Name of the head of the Institution		Dinesh A. Dadhania
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0285-2670523
Mobile no.		9825625058
Registered Email		mmg_college@yahoo.co.in
Alternate Email		mmgjnd@gmail.com
Address		Moti baugh opposite agriculture University Gate no. 1 Vanthali Road Junagadh
City/Town		Junagadh
State/UT		Gujarat

Pincode	362001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Dr. R. A. Sagathiya																		
Phone no/Alternate Phone no.	02852670523																		
Mobile no.	9979598442																		
Registered Email	loyan67@gmail.com																		
Alternate Email	neetadhatus73@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.mmghodasaracollege.in/admin-cp/images/media_doc/2018-19%20AQAR%20Report%20Submitted%2029-01-2020_19012021_1227.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mmghodasaracollege.in/admin-cp/images/download_doc/down_doc/Academic%20Calander%202019-20-1578281211.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>C</td> <td>1.97</td> <td>2018</td> <td>01-Nov-2018</td> <td>31-Oct-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	C	1.97	2018	01-Nov-2018	31-Oct-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	C	1.97	2018	01-Nov-2018	31-Oct-2023														
6. Date of Establishment of IQAC	10-Dec-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Departmental meeting	08-Jul-2019 01	25
Departmental meeting	16-Mar-2020 01	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Saptadhra Cell	KCG	KCG	2019 365	20000
UDISHA	KCG	KCG	2019 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Formulation of UDISHA Placement Cell and student welfare cell 2 Learning outcomes and students evaluation (assignments / internal marks/ Final exams) program was conducted as a part of academic review activities. 3. Saptdha and Cocurriculum activity report 2019 20 prepared and timely submitted to KCG 4. More avenues for students to engage in community service via NSS / NCC / Saptdhara. 5.IQAC grant permission and Provide adequate support to academic activities (laptop, whiteboard marker, WiFi, Projectors facilities in the classroom, etc) and other activities like sports, youth festival, and saptdhara competition and celebration of sports week, welcome party, farewell party, environment day,

constitution day, yoga day, Industrial visits, visit in the aqua desert, and, Heritage place visit, Theleseemia camp and so on.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Internal audit	Internal audit outcomes were assurance of quality in education, Timely updation and maintenance related data , check and balances for ethical practice.
To Diagnose the weak area of the students by the Departments and provide Doubt classes. (B) To Organize the tally and spoken English class with internal and external resource Persons by all departments. (C) To Organize the Competitive Coaching Classes for the students	Doubt classes, Tally coaching, Dell Language Lab and competitive coaching classes run successfully.
To preparation of AAA report and KCG Rank Report	AAA audit emphasizes on continuous improvement for academic quality, a strong administrative background is mandatory. Hence an external audit was roped in to conduct AAA audit
To Grant Permission for Exhibition in College Campus.	B.C.A. stream arranged campaign etc. 2 To Grant Permission for It Fair and Exhibition January 2019
To make the arrangement of Visiting Faculties for students.	No. of Visiting faculties was invited during the year.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>yes Management system is operative in the college. The MIS covered the following areas of institutional Activities: 1. SMS ON SOCIAL MEDIA (Short Message Service) gate way to send Important notifications to different stakeholders of the college. 2.Installation of Digital Present System of college campus 3. upgradation of The college website with special importance to MIS. 4. College Administrative Office fully setup in computerization. 5. Installation of Acharya Software in college library for better management.6.MIS to support Students management, Finance Management. Notice board Support to the staff and students.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process from the design, planning, and implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the Bhakt Kavi Narshinh Maheta University. The parent university updates the syllabus periodically for UG and PG courses. All the courses are offered in semester mode. There is strict adherence to the time - table and course plan. The time-table is formulated, so as to finish the stipulated towards each subject. The course plan involves and encourages the teachers to include various methodologies like ICT, surprise test, doubt class, projects, presentation, peer learning, internal examination, assignments, debates & discussion to ensure effective presentation and delivery of each segment, through a well -planned course handout, timetable, planner, workload scheme of evaluation and the academic calendar, an effective curriculum is delivered and documents maintained for guest's lecture by eminent personalities in the relevant area, workshop, short-term projects, and industrial visits are also modes of imparting quality education. The plan infuses co-curriculum and extra-curriculum activities with academics to meet the objective of the course. There are various committees(saptdhara committees, ant-ragging committees, placement cell, IQAC committees) and departmental committees(like HOD's committee examination committee, Admission committee, discipline committee, Lab management committee etc.) These conduct various activities like poem recitation competition, elocution competition, easy writing competition, drawing competition, rangoli making and rakhi making competition which enhances the skill of the students the institutions offers certificates course like tally accounting IIT Bombay yoga classes, spoken English classes, This certificate programs help the students to devolve skill

and experience the institutions has a proper mentoring system mentoring is a system under which a senior or principal is assigned to act as an adviser, counselor or guide to junior or trainer or student. The mentor is responsible for providing support to, the students, the institution has a rich library with an internet connection. a good number of journals subscribed by the institutions. As well as book bank facility available for the students. The principal and IQAC - co-coordinator keeps a vigilant eye on the insinuation to it run smoothly. The feedback carried out by the institutions from students, parents, and alumni. doubt classes are extended to the students on regular basis. These classes are aimed at improving the performance of students who are faced with academic problems, internal assessment is a crucial part of the instructions process. All the assignments are evaluated based on the rubric which provides a fair evaluation system. Complaint box is available in the campus and evaluated periodically by the higher authority of the college. The meeting between parents and teaches is aimed to discuss students' progress, in the college and address if there are any academic or behavioral issues. The college environment is encouraging for Faculty members to attend various FDP programs these help them to upgrade their knowledge and boost their learning skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Accounting	Nil	02/12/2019	100	employability / entrepreneurship	Computer Literacy Accounting
English Proficiency course	Nil	26/07/2019	60	Everywhere	English spoken
Bombay IIT	Nil	01/01/2019	180	employability / entrepreneurship	Programming Developer and Computer Literacy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English/ Gujarati/ psychology	01/07/2019
BA	Gujarati/ Hindi/ Psychology	01/07/2019
BA	Sociology/ Economics/ Psychology	01/07/2019
BA	Economics/ Sociology/	01/07/2019

	Psychology	
BCom	Accounts/Finance/Banking/Computer Science/IT/F.E	01/07/2019
BCA	Computer Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	350	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bombay IIT	01/01/2019	200
English Proficiency course	26/07/2019	50
Tally Accounting	02/12/2019	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Software Project	120
BCom	Corporate Governance disclosure Practices-I	5
BA	Socio Economics Survey on Different Issues	18
BCom	Corporate Governance disclosure Practices-II	3
BCom	Corporate Governance disclosure Practices-III	3
BCom	Corporate Governance disclosure Practices-IV	3
BA	pyschology	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any organization chiefly depends upon a well functioning

feedback system involving all major stakeholders. The college has been practicing an online feedback system for all the stakeholders including students, alumni, and parents to help the individuals and organization as a whole to improve the performance and effectiveness of the instauration. Since the process of feedback is based online it reduces paperwork and its one of the ways to deploy green practices. Online feedback mechanism maximizes the involvement of all stakeholders as to give regular reminders if not participate. The institution collects feedback on curriculum aspects and courses from different stakeholders such as the students, parents alumni. The college maintains an IQAC as a quality enhancement measure. In the supervision of IQAC, various departments and committees like, student counseling, student welfare cell, etc. rain force the curriculum by incorporating updated information and daily issues. The college conducts annual alumni meet, in which suggestions and feedback are received from Alumni, feedback from experts who are visited in the campus to increase quality for the students is recorded in the college visit book and action taken report is generated for the same Student's feedback on institutional performance is evaluated based on the following parameters. The overall impact of college on students like college office support security alert and approach overall ambiance/cleanliness of the campus, book bank facility, internet facility (WiFi), sports, NSS, NCC facility, time-table, assessment, evaluation and feedback co-curricular and extracurricular activities. Parents feedback on institutional performance is evaluated based on the following parameters overall ambiance/infrastructure of the college administrative office support response/ value-added programs offered / field trips and nature trips/ exposure to extracurricular / inter-college activities/ notice board u website updates/ periodicity of PTM's / Internal examination conducted / overall class discipline / Timely updates notification given. http://www.mmghodasaracollege.in/admin-cp/images/media_doc/Students20Feedback20Reports_20022021_1226.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accounting/ Banking/computer science/ IT/F.E	390	390	379
BCA	Computer Science	100	100	94
BA	Gujarati	98	35	32
BA	Economics	97	60	52
BA	English	97	40	36
BA	Sociology	98	60	54

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	638	Nil	35	Nil	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	31	49	19	Nil	31
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of M.M.G College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty act as a link between the students and the institution performs the following function A mentor is assigned to monitor and guide students all through three years. The mentor coordinates with the parents regarding the progress of the students. Mentors also keep track of the student's performance during the semester. Mentors communicate with fellow faculty and promote students at the time of difficulty/ opportunity to help them develop further in their areas of interest. The HOD's of various departments also act as a mentor and monitor different activities of assigned mentors and the students. The HOD's will meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. Suggest and advise mentors whenever necessary. Give a detailed report of the mentoring system to the principal from time to time. The benefits of a mentoring system are as under: (1) Enhance the students' confidence and challenges them by setting higher goals, taking risks, and ultimately guiding them to achieve higher levels. (2) Individual recognition and encouragement. (3) Psychological support at the time of need. (4) Routing advice on balancing academic and professional responsibilities. (5) Mentor act as role models and facilitate leadership by developing interpersonal skills and helping students thrive competitive environment (6) Students get access to a support system during the crucial stages of their academic, professional and intellectual development. (7) Students get an insider's perspective on navigating their career in the right channel.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2101	31	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	15	7	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	001	semester-1	14/11/2019	10/12/2019
BCom	001	semester-6	01/09/2020	09/10/2020
BCA	001	semester-6	25/08/2020	22/09/2020
BA	001	semester-6	01/09/2020	07/10/2020
BCom	001	Semester -4	30/04/2020	08/07/2020
BCA	001	Semester -4	30/04/2020	26/06/2020
BA	001	Semester -4	30/04/2020	04/07/2020
BCom	001	Semester -2	30/04/2020	06/07/2020
BA	001	Semester -2	30/04/2020	09/07/2020
BCA	001	Semester -2	30/04/2020	26/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Students of various streams like BA B.Com and BCA are taught by eminent respective professors based on the prescribed syllabus. The teachers were also performing the duty of being a mentor, facilitator to provide guidance. Teachers are engaging students in various activities like quiz competitions, group discussions, and class tests. Teachers were also fascinating students with the use of ICT during classroom teaching and digitally well equipped. They are trying to enhance topic curiosity and try to lead towards the understanding of the concept on any subject. 2. At the beginning of the semester, teachers conduct the counseling class where they are guiding students to choose their interesting subjects. Students are guided on how to use the library and what are the subject books as well as reference books are available. 3. A teacher used to revise the topic after the completion of the paper and tries to take a quiz for authenticating the realm of paper completion. We have also engaged students with practical activities to develop outer skills. Teachers also discuss the current affairs, presentation skills, use of computer and drawing figures, charts, and tables. 4. Teachers are also showing the videos based on the subject as well as showing the film in the classroom with the purpose of motivation. We try to teach the lesson of being independent thinking and live an independent life. 5. At the beginning of the semester, the Principal used to take a meeting with HOD's of various disciplines and ask teachers to do the subject distribution. Teachers are also asked to write a detailed syllabus in the classroom. 6. Every teacher prepares the lesson planning according to the academic calendar. The lesson planning also includes working days, national holidays as well as non-academic event attendance. 7. Every teacher organizes the class test and motivates with prizes and give extra guidance to weak students. 8. Suggestion boxes have been placed at various places for getting the students suggestions which were operated by the Honorable Principal and try to solve or improve the suggestions. 9. Our college is affiliated with Bhakt Kavi Narsinh Mehta University and we are teaching the syllabus prescribed by the University. 10. The college has implemented the CBCS system in every discipline from 2010 to 2011. Where every student learning hours finalized 45 hours means 15 weeks per semester. The college is also conducting 30 Marks Internal evaluation exams. And at the end of the semester, the university is conducting an External Exam of 70 marks as the final exam. 11. The college has

implemented the CBCS system in every discipline from 2010 to 2011. Where every student learning hours finalized 45 hours means 15 weeks per semester. The college is also conducting 30 Marks Internal evaluation exams. And at the end of the semester, the university is conducting an External Exam of 70 marks as the final exam. 12. Our college is affiliated with Bhakt Kavi Narsinh Mehta University and we are teaching the syllabus prescribed by the BKNMU University JUNAGADH.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by the college at the beginning of each semester (year). The calendar includes academic and co-curricular activities that are strictly stimuli to intervene. It is based on this Academic calendar that the course handouts are prepared by the teachers. This allows the teachers, students as well as the institution to approach the academic and non-academic activities in a structured and disciplined manner. It ensures that the internal assessment process is not affected by the co-curricular activities in the college. The students are also benefited by such a structured approach. They can preplan their activities and be ready for all activities without being rushed. This instills in them a sense of punctuality and responsibility. The Academic calendar guarantees transparency in conducting the continuous internal assessment. A definite timeline is set within which the papers are corrected and the marks are uploaded in the website and notice board. The students will have immediate access to the uploaded marks. The students are clear about the method followed in assessing them which reduces student concern they can approach the examination committee who will guide them draw the right path to finding a solution or clarification to their problem.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmghodasaracollege.in/college_results.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.com	BCom	Accounting /C.S/Banking /IT/F.E	389	316	81.23
B.C.A	BCA	C.S	107	104	97.20
BA	BA	Gujarati/economics/English/Sociology	108	90	83.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mmghodasaracollege.in/admin-cp/images/media_doc/Students%20Feedback%20Reports_20022021_1226.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
FDP on Computer skill Development	BCA	17/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	4	3.13
National	Commerce	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1

Commerce and Management - Cost Acc./C.L/ HRM	3
Physical education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	Null	7
Presented papers	2	9	Null	Null
Resource persons	Null	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on swachhta abhiyan, moti baug and sardarbaug area	National Youth and Sports departments	1	82
Rakhi making and Exhibition cum sale	Aashadeep Charitable Trust	3	20
No compromise full day work	Josh talk Delhi	2	100
visual lecture on disaster Management	National Youth and Sports Departments	1	100
Celebration of International Yoga	NSS Department of BKNMU	25	790

Day			
Swachhta sapath M.M.G campus	NSS Department of BKNMU	25	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Khel maha Kumbh	Gujarat Govt.	State Sports Authority	158
NSS Day Celebration	Amazing Performance in Stat levelQuize	S .P. University VallabShvidyanagar	1
national Intigration Camp	Outstanding Performance	BKNMU	5
Photography	Outstanding Performance	BKNMU University	1
Grop song (Indian)	Participated	BKNMU University	6
Kalayatra	Outstanding Performance	BKNMU University	32
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Thalasemia test	redcross	Thalasemia test	2	485
Swachh Bharat	NSS / NCC	Rally and Girnar Taleti Safai	4	50
social and Educational Survey	NSS	KOYALI Village	1	10
Yoga Day	BKNMU/ Stat sports And Youth authority	Yoga day	25	780
Training for Voting Awareness	NSS/ Municipal Corporation Of Junagadh.	Training For vating Awareness	1	3
Swachh Bharat	NSS	Swachha Bharat	1	100
thalasemia test	Indian Red Cross Society	Thalasaamia Test	2	531
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2800000	2839142

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Acharya	Fully	2006	2018
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	55729	3623754	629	73667	56358
Reference Books	8933	4019850	32	8395	8965	4028245
Journals	70	32940	55	25720	125	58660
Others(s pecify)	Nill	Nill	25	7295	25	7295
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Department Head Dr. Raksha Bathani Lab Incharge Mr. Rajesh Makwana Faculty Dr. Jagruti Jadav Miss. Sarika Odiya	Lab Manual - PYTHON	IDLE , MS WORD	01/11/2019
Department Head Dr. Raksha Bathani Lab Incharge Mr. Rajesh Makwana Department Head Dr. Raksha Bathani Lab Incharge Mr. Rajesh Makwana Faculty Trivedi Khushboo, Vala Vibhuti	Lab Manual - DATA STRUCTURE	TURBO C , MS WORD	01/11/2019
Department Head Dr. Raksha Bathani Lab Incharge Mr. Rajesh Makwana Faculty Trivedi Khushboo Vala Vibhuti	Lab Manual - HTML	NOTEPAD , MS WORD	15/06/2019
Department Head Dr. Raksha Bathani Lab Incharge Mr. Rajesh Makwana Faculty Trivedi Khushboo	Lab Manual - ACCESS	MS ACCESS , MS WORD	15/06/2019
Department Head Dr. Raksha Bathani	Lab Manual - C	TURBO C , MS WORD	15/06/2019

Lab Incharge Mr. Rajesh Makwana Faculty Prof. Bhavisha Viramgama			
Department Head Dr. Raksha Bathani Lab Incharge Mr. Rajesh Makwana Faculty	Lab Manual - EXCEL	MS EXCEL , MS WORD	15/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	186	4	10	9	12	6	20	20	0
Added	0	0	0	1	0	0	0	0	0
Total	186	4	10	10	12	6	20	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Science Department B.C.A. Lab Manual - PYTHON	http://www.mmghodasaracollege.in/admin-cp/images/download doc/down doc/PYTHON-1581306885.pdf
Computer Science Department B.C.A. Lab Manual - HTML	http://www.mmghodasaracollege.in/admin-cp/images/download doc/down doc/HTML-1581305980.pdf
Computer Science Department B.C.A. Lab Manual - DATA STRUCTURE	http://www.mmghodasaracollege.in/admin-cp/images/download doc/down doc/Data%20Structure-1581305691.pdf
Computer Science Department B.C.A. Lab Manual - ACCESS	http://www.mmghodasaracollege.in/admin-cp/images/download doc/down doc/ACCESS-1581305305.pdf
Computer Science Department B.C.A. Lab Manual - C	http://www.mmghodasaracollege.in/admin-cp/images/download doc/down doc/Cpp-1581305613.pdf
L Computer Science Department B.C.A. Lab Manual - EXCEL	http://www.mmghodasaracollege.in/admin-cp/images/download doc/down doc/Excel-1581305840.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	704933	170000	172035

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) The college campus has modern infra and convenient amenities that make life easy and fun during college hours for both students and staff, alongside making learning more interesting, some of the facilities include a well-Ventilated classroom, Restroom, NSS room, NCC room, Game room, IQAC room, Computer lab 1,2,3, Tally lab, English language lab, Prayer hall, Hostel facilities for girls, Indoor Outdoor game facility, Well stocked library, seamless internet connectivity, and first aid Medical facilities. 2) The staff room is well equipped with the special chamber of each faculty, a comfortable workspace with internet connectivity. 3) The college has well equipped and computerized principal's office and administrative office. 4) the annual maintenance service of physical equipment is provided by Mr. Bhikhubhai Trambadiya from Patel Kelavani Mandal. Every year it gets renewed. 5) To protect our software and data, anti-virus, net projector if quick heal, an annual maintenance contract for computer labs, office computer, CCTV cameras, OHP, smartboard, etc. is given to Mr. Mukesh Bhatt. 6) The Solar rooftop maintenance service provided by Mr. Manshukhbhai Faldu from Patel Kelavani Mandal. Instruction's electrical work-related maintenance contract given to Mr. Jentibhai Sarshavadiya from Patel Kelavani Mandal. Every year it gets renewed. 7) The maintenance contract for xerox machine, printer, etc. given to Anand Paper Pvt. Ltd. Every year it gets renewed. 8) The entire online time attendance management software is maintained by Mantra Softtech(India) Pvt. ltd. These system facilities are available for students and staff members. The college keeps the muster for attendance of staff members in the physical record. 9) Drinking water facility is maintained by Mr. Chirag Dalsaniya, Shri Krishna Marketing. This ensures that the water is potable and hygienic. This is maintained even in the hostels. 10) College water tank service is carried out once in every three months. 11) Dr. Pragna Kordiya is available on the campus on Friday Dr. D.P. Chikhaliya, Trimurti Hospital also available at his clinic in any case of emergency. 12) Table Tennis, Chessboard, Softball, Basketball, Handball, Kho-Kho, Judo, Wrestling, Cricket, Loan Tennis, Yoga, Athletics, etc. related coaching facilities provided by Dr. Rekha Kachadiya (Physical Education Department). No. of tournaments are conducted by BKNMU Saurashtra University, Many of our college students have represented and they are playing for different tournaments that Uni. level, State level. The Yoga mat, a Basketball court is utilized very well by the team players.

http://www.mmghodasacollege.in/staff_profile.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English proficiency class	26/07/2019	97	in college
Bombay IIT	01/01/2019	55	in college
Tally Accounting	02/12/2019	209	in College
Personal Counselling	15/08/2019	324	in college
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	SUCEAT-TEST- 2019	323	Nil	184	Nil
2019	UDISHA and Placement Cell	102	158	40	34
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
BKNMU	171	10	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	43	B.Com	Commerce	BKNMU	M.COM C.A
2019	10	B.A	Gujarati	Saurashtra Uni & BKNMU	M.A & B.Ed.
2019	5	B.A	English	BKNMU	M.A & B.Ed.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	14
SLET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket ball	Inter college	60
Sports day	College level	72
University Youth Festival	Inter college	69
West Zone University Youth Festival	Inter University	19
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Quiz Com petition	National	Nill	1	6011802842	Nirju Banugariya
2019	Kalayatra	National	Nill	1	008890	Happy M. Bangoriya
2019	Photogra phy	National	Nill	1	000751	Nancy B. Khatana
2019	Group song (Indion)	National	Nill	1	016936	Ravina J. Makadiya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 The college has a well-structured IQAC team. An anti-sexual harassment cell, a women empowerment cell(Prof N. A. Desai), and a student counseling cell. SC-ST cell Each of these committees has student Representation to ensure

transparency and reduce favoritism and partiality. The IQAC Team assures that the college maintains the highest standards of quality education To guarantee the quality education provided by the college as per the vision and mission of the institution. The college is determined to provide a safe and secure working environment for its staff members as well as for the students. Students are actively involved to ensure a secure environment for girls. The women empowerment cell has provided adequate support to the students for upliftment as determined of our college vision and mission. The student representatives (CR GS) members are also responsible for organizing any campus programs and celebrations like, teacher day, yoga day, guru Purnima, welcome party, farewell party, etc under the guidance of event co-coordinators. The current student representatives are Ms. Kothadiya Disha B.com sem- 6, Ms. Bhesdadiya Keshvi B.C.A. Sem-6, and Ms. Javia Tulshi B.A. Sem-6 equal opportunity cell ensures that equal opportunities are made available to all the students without discrimination. The college is sensitive to the need of differently-abled students. The teachers informally spread awareness regarding the challenges faced by the differentially abled students thus ensuring that the student body is sensitive to their needs and requirements. The constitution of India provides certain special constitutional safeguards for the welfare of scheduled cast and scheduled tribes and other weaker sections of the population so that they could take their rightful place in the community. As citizens of the Republic of India, they are fully entitled to certain rights and privileges, which were denied to them in the past on the ground of caste system and practice of untouchability keeping in view, the constitutional mandate, Shri M.M.G. College provides a non-discriminative platform through SC, ST cell which formulates various programs and schemes for the upliftment of scheduled cast and scheduled tribes, especially for their socio-economic and educational advancement. The gender sensitivity cell started in the academic year 2018 the aim of the cell is to bring in a healthy understanding and improved co-operation in the college premises that they can carry forward into their life beyond the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

To create top class alumni network that maintains a good relationship between the alma mater and its alumni. To facilitate constant interaction with the alumni, maintain support mechanisms for alumni, maintain support mechanisms for alumni network and create a healthy and sustainable relationship with the alumni. The M.M.G. College believes in creating an environment that fosters continuous leaving development. we intend to keep our alumni engaged involves keeping their knowledge and skills up to date and their network expanding. The M.M.G. alumni explore in current global challenges and learn innovative solutions to overcome them. Please visit our site to be posted about the offerings this semester.

5.4.2 – No. of enrolled Alumni:

290

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meet held every year in the month of December /January

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization of examination process we appointed 4- 5 examination committee members, who look after all the criteria's related to the smooth conduct of the university exams including internal exams and ATKT. The examination committee prepares the timetable for internal exams. They also keep the record of stock of papers, answer sheets and also maintain the supervision chart (registers) for all staff members. Examination committee, handover the answer paper to the subject teacher. The examination committee after paper evaluation and assessment prepares, final printed result copy for the F.Y. S.Y. and T.Y. The copy of results are displayed on the college notice board

2) Decentralization of departments and committees. In our college different departments i.e. commerce department B.C.A department, Arts Departments, NSS unit, NCC Unit, Sports Department, etc. organized various activities and conduct the program to encourage students to gain practical knowledge about the subject and collect maximum information related to the topic. We also motivate them to participate in a various competition conducted by the committees event department organized industrial tour for the students i.e. Parle-g factory visit, Vadilal Icecream factory visit, guest lecturers also organize for the students such as share market issues, future study guidance, project work exhibition on computer Apps, F.D.P, etc carrier guidance program for students as like, GPSC, UPSC, IBPS CMAT, Spoken English, etc. Classes organized.

3) decentralization of Academic we are conducting many seminars, project work, group discussions for the students providing educational programs that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership, and service to the community. Our college provides students self-assessment which involves: - identify their own skill gaps, where their knowledge is weak.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The placement cell along with various departments of the college remains on its toes to develop ties with the industry at local and regional level. It provides significant information to the experts regarding what should be incorporated in the courses of the college to meet the demands of the industry.
Examination and Evaluation	Examination Every Department has the Examination Committee which looks after continuous evaluation through Assignment, Internal exams, skill development quiz, and group discussion. Rubrics are designed to evaluate each of the various Internal assessment parameters. The Examination committee ensures that the BKNMU pattern is adhered to in setting question papers.

	<p>students are given constructive feedback on the test and examination scores are displayed on the noticeboard.</p>
<p>Teaching and Learning</p>	<p>The college is committed to making teaching and learning "Student Centric" which makes the students think, analyze, and creative. Students from diverse backgrounds and abilities are admitted. Their individual needs are properly addressed. The admissions of students are strictly followed based on the rules and regulations set by the Saurashtra University and the Government of Gujarat. The college admits students of different backgrounds and with varying abilities - rich and poor, urban and rural, Minority and differently able students. Special considerations are given to the financially weak and disadvantaged students through scholarships and other schemes. Teaching innovations through modern teaching aids and ICT facilities make the learning process interesting and student-friendly. Students are provided with library resources, internet facilities, etc to achieve qualitative improvement in the teaching-learning process. Cocurricular and extracurricular activities are organized to make them self-reliant, confident, and independent. The faculties are competent and dedicated. The college follows the self-appraisal method through API to evaluate the performance of faculty, which is used for correcting shortfalls. The teachers are given full permission to enrich their knowledge through Seminars, Orientation Courses, etc. The academic progress of the students is monitored through Continuous Internal assessment in its various components.</p> <p>Identification of slow and advanced learners is made by the faculty on the basis of classroom interactions, Remedial classes are arranged for slow and differently-able learners.</p>
<p>Research and Development</p>	<p>The institute has a Research Centre. The faculties are very much aware of the growing importance of research-based education. The college encourages the teachers for research work. Consequently, out of twenty-three faculty members, thirteen are Ph.D. degree holders. The principal supports</p>

	the professional developments of the faculty and encourages them to undertake research and participate in Conferences, Seminars, Orientation courses, Refresher Courses, and Faculty development programmes by sanctioning duty leaves.
Human Resource Management	College follows the process of assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for personnel development. The institute interacts with various local as well as outsiders and consults other institutes to discuss on various issues for the improvement of Education system. Students have participated in culture programmes held at various places. The college organizes field tours to make students to learn a lot from these visits.
Curriculum Development	College follows the syllabus prescribed by BKNMU and many of the faculty members are on the board of studies of BKNMU and they contribute towards formulating and revision of syllabus.
Admission of Students	Admission Procedure The UG students can download the application form from the college website or administrative office. The application form should be filled completely and hand over to the admission officer. The outstation students need to download the application form send it to the college address

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up virtual information systems from distant corners of the world by college Whatsapp Groups or by any other means.
Administration	Online leave requisition system. Notice display system for students and other stakeholders. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. Submission of retirement-related documents through the e-pension portal. The initiative was taken towards the installation of an RFID system in the Library.

Finance and Accounts	Fully computerized office, accounts section, and Maintenance of the college account through Acharya software. The salary fund is received from Govt. through the HRMS portal.
Student Admission and Support	Online admission. Implemented online CBCS semester information system for UG/PG Courses .
Examination	Initiated online portal Entry in service facility for Competitive Exams for UG PG students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	00	00	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Computer development	Computer development	17/06/2019	13/08/2019	30	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC -227	2	18/02/2019	10/03/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

GSLI, Staff Cooperative Welfare fund	GSLI, Staff Cooperative Welfare fund	Vidhyarthi Nidhi Fund
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit The account work of the administrative staff has been regularly checked by the related person. The objective of the internal audit is to help the managing person to evaluate efficiency in the fields of administration. Accounts of the college are divided into two parts for granted course bills are shown in the grant in aid account and self-finance bills are shown in self-finance accounts. External audit The final account at the end of the year is being audited by CA C. javiya co.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To ask for valuable suggestions for the development of the institution. Pointing out the weakness of the college/ related Departments and taking steps to overcome the weakness. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students. The principal identifies the individual strengths, areas of interest of the faculty, and accordingly assigns the responsibilities. The research committee encourages each faculty members to participate in seminar /conferences/workshops/training programmes in other colleges. IQAC conducts faculty development programme wherever necessary.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The principal aims to depute faculties for training programmes. College emphasizes the predominant use of Audio-Visual aids in the teaching-learning process, to make the students grasp and understand thoroughly the content of the concerned subjects. Promoting Research Culture. students online attendace.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Maitanance	13/07/2019	13/07/2019	31/07/2019	8
2019	Revised formation of IQAC center to help the students and Staffmember	06/01/2020	06/01/2020	06/01/2020	13
2019	Enhence students interface with outsider through youth festival, indusrtial tour, prakruti sibir, NSS NCC camp Khe lmahakumbh, and other sports activities	26/09/2020	26/12/2020	31/12/2020	350
2019	Enhance quality of the students with CEP, Saptadhara competition, and days celebration as like Yoga day, Formulation Day, Voter awareness day and Swami Vivekananda Day etc.	13/01/2020	23/01/2020	28/02/2020	1050

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

2019	1	1	15/08/2019	1	Blood donation camp	Red cross Society	5
2019	1	1	15/08/2019	1	Tree plantation	mmg College	12
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	18/07/2020	It had been unanimously decided in the IQAC meeting that all the teachers, staff, and principal have decided to upload the code of conduct on the website. The mentoring system is in place to help students deal with issues related to stress. There are various committees like grievance cell (problem-solving committee) that is actively involved in addressing the issues of students regarding breach of code of conduct. The code of conduct handbook includes college policies and procedures, general guidelines, syllabus, examination, list of holidays, list of committees, administrative office, and other helpful details. http://www.mmghodasaracollege.in/admincp/images/media_doc/Code20of20Conduct20(Handbook)20_19032020_1215.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
yoga day	21/06/2019	21/06/2019	730
Independence Day	15/08/2019	15/08/2019	893
Gandhi Jayanti (Quiz, Lecture on Gandhian life,)	02/10/2019	02/10/2019	215
Womens day	08/03/2019	08/03/2019	97
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

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1) Solar panels installed on the terrace for lighting 2) LED lights in classrooms and various floors 3) Complete ban on plastic at campus 4) Collection of empty use and throw ball pens, tree plantation by NSS. 5) Invited rural area's school children for visit our college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Objectives of the practice:- To provide a value-based education by enhancing their potentials. To motivate students to develop coherent values and ethical standards. To make students socially responsible and a good citizen. To develop self-confidence. 2) Initiative towards holistic development of students:- To start participating in Khel-Maha-Kumbh, youth festival, inter-college competition, saptdhara activities. 3) The practice:- As the students were engaged and interested in sports and cultural activities, the BKNMU had appreciated their efforts by issuing certificates and trophies to the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmghodasaracollege.in/gallery.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Institute provides holistic education to develop skills, knowledge, and values through a well-structured curriculum and instruction. Made students readily acceptable to the corporate world and promote entrepreneurship. Disciplinary Committee to look into the disciplinary acts the students NSS NCC wings are active in order to imbibe strong social values in our students. The institute takes conscious efforts to create awareness about energy conservation and renewable energy conservation and renewable energy usage among students. Round the clock internet connectivity through dedicated 4 Mbps primary line and 5 Mbps backline. Various social events carried out for the enrichment of students. Maintaining scheme has developed a systematic road map for improving the different aspects of personality developments, communication skill, presentation skill, teamwork, leadership qualities, resume writing, etc., and make them ready to face the challenges in society's requirements. Departmental associations are established for student development various bank visit nature camp are done by the college to give practical knowledge to students. Institute has provided career development services to students with respect to higher education. We supplement our academic programs with extra curriculum activities we strongly believe that every higher education institution should strive to produce graduates for personal development and civic engagement and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<http://www.mmghodasaracollege.in/>

8.Future Plans of Actions for Next Academic Year

Commerce: More placement opportunities. To encourage staff for Research and Development activities. To organize more expert lectures on various topics of the current era. To make aware the students about and research project and papers. **Accounts:** To organize various seminars on GST, GST return filing, future professional career development, budget and etc. **Arts:** To encourage students for competitive exams, personality development programs. Pursue different career after graduation. **B.C.A:** To start bridge course for students, to conduct short

term certificate course, job oriented project and physical visit to the companies.